








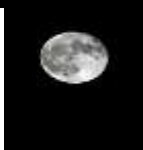










Alphabet Chart

| | | | | | |
|---|---|---|--|---|--|
| a  | b  | c  | d  | e  | f  |
| g  | h  | i  | j  | k  | l  |
| m  | n  | o  | p  | q  | r  |
| s  | t  | u  | v  | w  | x  |
| y  | z  | | | | |

Notes for Parents/Teachers

This alphabet chart is for both parents and students. It represents the basic sounds that our letters make. Students should master these sounds and should recognise them as initial, medial and end sounds.

For example:

cat

ba**k**e

ba**ck**

It's a good idea to focus more on the sound at first, rather than the spelling of that sound. As children's phonemic awareness develops, you can start to introduce them to other spelling choices for a particular sound.

'c' as in **c**at

'c' **q**ueen

'c' as is **k**ing

'c' **b**ack